

## SPECIAL EVENT COHORT

with Pam Tupy, Novak Ed Consulting

# Designing Learning Experiences with UDL (14 hours)

## Presented by Pam Tupy, Novak Education Consulting



Pam has been a public school educator for over 22 years, having taught in both elementary and secondary settings. Her work as a coach focuses on implementation of Universal Design for Learning (UDL), Multi-tier System of Supports (MTSS), supporting students with disabilities through co-teaching and other models, and supporting struggling readers. Pam lives in Orange County, California with her husband, three children and their new puppy.

Now that you understand why we must design for variability and pro-actively remove barriers to learning, and how UDL can help us create more equitable learning experiences, it's time for us to begin putting theory into practice. How can the guidelines help you identify barriers in engagement, representation, and action and expression? What goes into a UDL lesson plan, and how can you adapt adopted curriculum to ensure it is inclusive and equitable? What does the UDL design process look like in action? These questions will be answered in this UDL series with Pam Tupy.

This cohort-style series includes a monthly, two-hour, live learning experience with Pam Tupy (4 total) and a monthly two-hour homework assignment (3 total). Participants will receive strategies & supplemental resources/tools to explore and apply in their classroom. Each monthly session includes small group work designed to apply UDL in the classroom and receive responsive professional development, including feedback from Pam on the homework assignment in between live sessions.

### Learning Objectives:

- Become adept at identifying barriers in lesson design, delivery, and learning environments
- Understand how to create assessments, materials, and methods that align to learning goals and standards while eliminating construct irrelevance
- Revise and/or develop UDL lesson plans, activities, or assignments
- Practice the creation of UDL assessments and materials in your discipline

Session 1 - Wednesday, April 13, 2022 from 4 - 6 pm

Session 2 - Tuesday, April 26, 2022 from 4 - 6 pm

Session 3 - Monday, May 23, 2022 from 4 - 6 pm

Session 4 - Monday, June 6, 2022 from 4 - 6 pm

**REGISTER: <https://forms.washingtonea.org/Forms/pdonline>**

### Important



1. Register for the cohort using the link above
2. Use the Zoom link in your confirmation email to access the first synchronous session (you do not have to register via Zoom)

Within 72 hours of registering, you will receive an additional email with session dates and Zoom links for each session.

**Save this information.**

Due to the cohort-style programming, this special event is limited to 60 registrants. When you register, if you are one of the first 60 participants. You will receive a confirmation email with the Zoom link to access the first synchronous session. Once registration is full, the course will no longer be available in the drop down menu. We do not maintain a wait list.

Courses are available to all. Courses are free. Clock hours will be provided within 5-10 business days.

Check for the most updated [synchronous course schedule](#).  
Asynchronous courses via [Canvas](#) are [available](#).

For more information or questions about our course offerings please email Thera Grady ([tgrady@washingtonea.org](mailto:tgrady@washingtonea.org)) or Rosy Wokabi ([rwokabi@washingtonea.org](mailto:rwokabi@washingtonea.org))

After the end of the course, in approximately 5 -10 business days, you will receive a course evaluation via email. Once you've completed and submitted the course evaluation, you will receive a clock hour verification form via email. Please check your spam/junk folders for the emails. Use the clock hour verification form to process your clock hours and/or attendance according to your district policies.

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