

Inclusionary Practices Series

with **Mirko Chardin** and **Katie Novak**

Equity and Universal Design for Learning

Important

Registration is a **Two** Step Process

1. Register for the webinar using the link below
2. Use the registration link in your confirmation email to complete the Zoom pre-registration

You will immediately be directed to the course Zoom information page, including the link to access the course. Save this information. You can also add the event information to your calendar from this page.

WEA's Inclusionary Practices Project (IPP) and Special Education Support Center (SESC) is providing professional development via Zoom. When you register, if you are one of the first 1000 participants. You will receive a confirmation email with the Zoom pre-registration link. Once registration is full, the course will no longer be available in the drop down menu. We do not maintain a wait list.

Courses are available to all. Courses are free. Clock hours will be provided within 5-10 business days.



Coauthors of *Equity by Design: Delivering on the Power and Promise of UDL*



Presented by **Mirko Chardin** and **Katie Novak**

Equity, Inclusion, & Variability w/Mirko Chardin (1.5 hours)

Thursday, Sept 9, 2021

4:00 PM-5:30 PM

ASL interpretation will be provided!

For centuries, schools worked well for those students who arrived ready to learn. When students struggled, they were often labeled as disabled - yet research is now clear that it's not students, but our systems, that are disabled. Inclusive practices challenge education systems of the past by embracing student variability and eliminating barriers to learning. In this session, we will explore the concepts of variability and barriers in educational settings and dive into why it is critical for us to create more equitable and inclusive learning environments so that all learners can thrive and succeed.

- Understand why it is important to plan for student variability when designing learning experiences
- Learn about the importance of creating equitable learning environments that serve the needs of all students
- Dive into the distinction between inclusion and inclusive practice

Registration: <https://forms.washingtonea.org/Forms/pdonline>

UDL as an Instrument for Change w/Mirko Chardin (1.5 hours)

Thursday, Oct 7, 2021

4:00 PM-5:30 PM

ASL interpretation will be provided!

If we truly want to be inclusive in our districts, schools, and classrooms, we must proactively plan for student variability and diversity which requires transforming "tried and true" practices to ensure we are meeting the needs of all learners and providing them with opportunities to reach rigorous grade-level standards. In this session, we will explore how we can use the best practices of Universal Design for Learning to create powerful change that inspires, educates and drives students into action.

- Learn what UDL is and how it can help us design more powerful learning experiences
- Understand how using UDL best practices can help us create instructional experiences that are more meaningful and relevant to our learners

Registration: <https://forms.washingtonea.org/Forms/pdonline>

Laying the Groundwork for Social Justice in Our Classrooms and Learning Communities w/Mirko Chardin (1.5 hours)

Thursday, Nov 18, 2021

4:00 PM-5:30 PM

ASL interpretation will be provided!

Every student deserves the opportunity to be successful regardless of their zip code, the color of their skin, the language they speak, their sexual and/or gender identity, their religion, and whether or not they have a disability. This requires us to examine our own power and privilege, drop our egos, commit to removing barriers for all learners, and treat our learners with the unequivocal respect and dignity they deserve. This session will support educators called to this task to provide conditions of nurture, challenge each other with radical candor, and be open to the voices of our learners as we listen and celebrate their stories of self.

- Learn how to provide conditions of nurture in the learning environment
- Dive into how to create a more socially just environment where all learners, regardless of their background, can thrive

Registration: <https://forms.washingtonea.org/Forms/pdonline>

Identity, Mirrors and Funds of Knowledge w/Mirko Chardin (1.5 hours)

Thursday, Dec 9, 2021

4:00 PM-5:30 PM

ASL interpretation will be provided!

Being culturally sustaining means our learners must be able to see themselves in their work. To honor the identities and experiences of our learners, we must harness Funds of Knowledge and create learning experiences that are authentic, meaningful, and linguistically appropriate. In this session, we will explore how we can use the best practices of Universal Design for Learning alongside culturally responsive and sustaining teaching techniques so that our learners feel like their educational experiences were designed for them.

- Dive into the concept of Funds of Knowledge
- Learn about how to create windows and mirrors for students through our curricular choices and instructional design
- Examine the role identity plays in learning

Registration: <https://forms.washingtonea.org/Forms/pdonline>

The Why of Learning: The Engagement Network w/Katie Novak (1.5 hours)

Thursday, January 6, 2022

4:00 PM-5:30 PM

ASL interpretation will be provided!

Engagement is so much more than interest and attention. Students must be able to persist through challenges, know where to go when they are stuck and self-regulate when they are overwhelmed. In this session, we will explore the theory and practice behind the UDL guidelines for engagement and explore the concept of growth mindset and how it can help deepen engagement.

- Dive into the affective network of the brain to better understand what student engagement is
- Explore how to provide options and choices to our learners to ensure they are interested, motivated, and can persist through challenges
- Understand the links between emotional regulation and learning

Registration: <https://forms.washingtonea.org/Forms/pdonline>

The What of Learning: The Representation Network w/Katie Novak (1.5 hours)

February 3, 2022

4:00 PM-5:30 PM

ASL interpretation will be provided!

Rote memorization rarely leads to true understanding. To fully comprehend concepts, students must have access to different forms of media. We must learn to activate background knowledge and teach students how to transfer knowledge from one topic to the next. By doing so, our students will become resourceful and knowledgeable. In this session, we will dive into the UDL guidelines on representation and explore how to use best practices of UDL to improve student comprehension.

- Dive into the recognition network of the brain to better understand how students learn and comprehend information
- Explore strategies that can help us remove barriers to perception, language, and comprehension

Registration: <https://forms.washingtonea.org/Forms/pdonline>

The How of Learning: The Action & Expression Network w/Katie Novak

Thursday, March 10, 2022

4:00 PM-5:30 PM

ASL interpretation will be provided!

It's all too easy to give the same tests and quizzes to students year after year, but do they truly measure what they have learned? The practice of "teaching to the test" has also become common but when we do this, we miss opportunities for students to learn deeply and find ways to communicate that will help them later as they enter the adult world. In this session, we will unpack the UDL guidelines for action & expression and explore how we can support creative expression, planning, organizing, and goal setting by using UDL best practices for designing assessments.

- Dive into the strategic network of the brain to better understand how students can communicate and express what they know or can do
- Define methods for assessing students and supporting their executive functioning

Registration: <https://forms.washingtonea.org/Forms/pdonline>

Designing a UDL Lesson Plan w/Katie Novak (1.5 hours)

Thursday, April 7, 2022

4:00 PM-5:30 PM

ASL interpretation will be provided!

As educators, we want to encourage our students to make choices, take risks, and learn from their mistakes. To get started with implementing UDL, we must model this practice and understand that every trial won't be a success. In this session, we will unpack lesson plans, dive into universally designed learning strategies, and discuss tools and scaffolds that can support you on your UDL implementation journey.

- Understand how a UDL lesson plan is organized and what components should be included
- Demonstrate how to unpack and "UDLify" a lesson plan
- Explore strategies that can help us remove barriers to perception, language, and comprehension

Registration: <https://forms.washingtonea.org/Forms/pdonline>

Check for the most updated flyer(s) here: <https://bit.ly/WEA-IPP>

Asynchronous Canvas courses will be available soon!

For more information or questions about our course offerings please email Thera Grady

(tgrady@washingtonea.org) or Rosy Wokabi

(rwokabi@washingtonea.org)

After each course, in approximately 5-10 business days, you will receive a course evaluation via email. Once you've completed and submitted the course evaluation, you will receive a clock hour verification form via email. Please check your spam/junk folders for the emails. Use the clock hour verification form to process your clock hours and/or attendance according to your district policies.