

## Coaching and Mentoring Series

### IMPORTANT

Registration is a **TWO** Step Process

1. Register for the webinar using the link below
2. Use the registration link in your confirmation email to complete the Zoom pre-registration

You will immediately be directed to the course Zoom information page, including the link to access the course. **SAVE** this information. You can also add the event information to your calendar from this page.

REGISTER HERE:

<https://forms.washingtonea.org/Forms/pdonline>



### Zoom Courses

WEA's Inclusionary Practices Project (IPP) and Special Education Support Center (SESC) is providing professional development via Zoom. When you register, if you are one of the first 500 participants. You will receive a confirmation email with the Zoom pre-registration link. Once registration is full, the course will no longer be available in the drop down menu. We do not maintain a wait list. Courses are available to all. Courses are free. Up to six clock hours will be provided within 5-10 business days.

**NOTE: These courses are designed for coaches, mentors, and teacher leaders that are collaborating with classroom educators, providing job-embedded professional development.**

### Facilitating Explicit Instruction for Coaches and Mentors

**(6 Hours)**

**Monday, April 12, 2021 & Tuesday, April 13, 2021**

**4:30PM - 7:30PM**

Participants will be guided through the principles of Explicit Instruction and will learn how to support teachers who are incorporating these principles into their practice. Coaches will understand the importance of helping teachers identify and unpack standards to lighten the cognitive load placed on students while maintaining expectations of the standards. Participants will understand the explicit instruction lesson building process, the connections between Explicit Instruction and UDL principles, and will learn to use checklists provided to guide teachers in their building of lessons using Explicit Instruction methods.

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### Coaching and Mentoring for Equitable Educational Outcomes (6 Hours)

**Monday, April 19, 2021 & Thursday, April 22, 2021**

**4:30PM - 7:30PM**

This course focuses on principles and techniques for coaching educators as they navigate the intersectionality of special education and equity in schools. Critically examining beliefs and bias is necessary for system-wide change for overcoming barriers to educational access, participation, learning processes and outcomes, and to ensure that all learners are valued and engaged equally. This course will guide participants in exploring their own beliefs and biases and provide tools for coaching other educators in self-reflection on these concepts.

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### Facilitating Co-Teaching: Supporting Mentors and Coaches with Inclusive Practices (6 Hours)

**Monday, May 3, 2021 & Wednesday, May 5, 2021**

**4:30PM - 7:30PM**

Course is designed for coaches and mentors with a wide range of experience in co-teaching. Participants will explore and apply their knowledge of the models, roles and responsibilities, co-planning, and data collection as related to co-teaching. Coaches and mentors will practice and increase their skills and knowledge of facilitating the development of strong co-teaching teams. Participants will gain a deeper understanding of co-teaching and acquire resources and tools to further support co-teachers. Coaches and mentors will gain knowledge and skills for immediate implementation in their current roles of supporting co-teaching teams.

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### Coaching and Mentoring of Inclusionary Behavioral Strategies (6 Hours)

**Tuesday, May 4, 2021 & Thursday, May 6, 2021**

**4:30PM - 7:30PM**

Educational Leaders will evaluate the lenses of themselves and their colleagues that limit student behavioral change as well as reinforce systemic and historically exclusionary practices. They will identify frameworks that will help to cultivate alternative lenses from which to view behavioral approaches. They will look at ways to coach teachers for lasting and equitable change by applying high leverage practices and other research-based methodology.

This course is for those who already have a basic understanding of: growth mindset, implicit bias, ACEs, restorative practices, PBIS, and functional analysis of behavior. We recommend you take the foundational course before the coaching and mentoring version where time is spent introducing these concepts.

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### Coaching and Mentoring High Leverage Practices (6 Hours)

**Monday, May 17, 2021 & Wednesday, May 19, 2021**

**4:30PM - 7:30PM**

High Leverage Practices consist of four pillars (collaboration, assessment, social/emotional/behavioral, and instructional practices), when implemented, accelerate learning for all students. HLPs have significant potential for improving academic and behavior outcomes especially for those students that struggle in an inclusive setting. School leaders will learn how to support educators to identify their abilities and address areas of growth. We will discuss barriers with distance learning and how HLPs can support overcoming them. Universal Design for Learning is the framework of the presentation and the course foundation.

Register: <https://forms.washingtonea.org/Forms/pdonline>

### Coaching and Mentoring for Specially Designed Instruction in Inclusive Classrooms (6 Hours)

**Monday, May 24, 2021 & Thursday, May 27, 2021**

**4:30PM - 7:30PM**

This course is designed for coaches, mentors and teacher leaders who support educators in inclusive settings. These leaders will learn how to guide educators through the process to develop and implement Specially Designed Instruction (SDI). Through the use of High Leverage Practices (HLP) and other methods, leaders will be able to support educators through courageous conversations to ensure the success of all students.

Register: <https://forms.washingtonea.org/Forms/pdonline>

### Universal Design for Learning for Coaches and Mentors (6 Hours)

**Monday, June 7, 2021 & Wednesday, June 9, 2021**

**4:30PM - 7:30PM**

Universal Design for Learning coaches and mentors provide in-depth understanding of the UDL principles. Participants will explore strategies to support their teachers/mentees with designing UDL lessons that include goals, assessments, methods, and materials. We will explore a mindset shift while addressing variability and reducing barriers in next generation students that are provided inclusive opportunities for all. Participants will leave with an experience of UDL lesson planning and resources to use in a coaching cycle.

Register: <https://forms.washingtonea.org/Forms/pdonline>

### Coaching and Mentoring for Successful Inclusion of Students with Significant Disabilities (6 Hours)

**Tuesday, June 15, 2021 & Thursday, June 17, 2021**

**4:30PM - 7:30PM**

This course is designed for coaches and mentors who support teachers and other staff members working with students that have significant disabilities. Coaches and mentors will examine the steps to system change around inclusion, and gain access to tools and strategies to increase inclusionary practices for all students using effective coaching techniques.

Register: <https://forms.washingtonea.org/Forms/pdonline>

Don't forget to check out the list of additional synchronous and asynchronous Canvas courses that we offer here: <https://bit.ly/WEA-IPP>.

For more information or questions about our Zoom course offerings please email Annie Lamberto ([alamberto@washingtonea.org](mailto:alamberto@washingtonea.org))

In approximately 5 - 10 business days, you will receive a course evaluation via email. Once you've completed and submitted the course evaluation, you will receive a clock hour verification form via email. Please check your spam/junk folders for the emails. Use the clock hour verification form to process your clock hours and/or attendance according to your district policies.

