WEA’s Inclusionary Practices Project and Special Education Support Center will provide online workshops, in real-time, live, via Zoom throughout the summer. NOTE: The Professional Development Network is unavailable due to maintenance: 5:00 PM on Friday, June 12 through 5:00 PM on Saturday, June 13. However, the Inclusionary Practices Project and Special Education Support Center Zoom courses are open for registration. Register for each course, using the link listed below. When you register, if you are one of the first 500 participants, you will receive a confirmation email with the Zoom link/ID to access the course. Save this information to access the course! Once registration is full, the course will no longer be available in the drop down menu. Courses are free. Clock hours will be provided. Course descriptions can be found here: https://bit.ly/3bfETDh

For registration information, contact Thera Grady, tgrady@washingtonea.org. For information about courses, contact Annie Lamberto, alamberto@washingtonea.org.

SPECIAL EVENT:
Reducing Anxiety in Students with Jessica Minahan, M. Ed., BCBA (4 hours)

Tuesday, June 16th and Wednesday, June 17th, 2020
1 PM - 3 PM

Jessica Minahan, M. Ed, BCBA is the co-author of The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students (Harvard Education Press, 2012) & author of The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety Related or Oppositional Behaviors (Harvard Education Press, 2014). With up to one in three children struggling with anxiety in this country, overwhelmed adults require a new approach as well as a practical and easy-to-implement toolkit of strategies that work. In the time of COVID19, and the subsequent societal changes, anxiety has become ever-present in students of all ages. Through the use of case studies, humorous stories, and examples of everyday challenging situations, participants will learn easy to implement preventive tools, strategies, and interventions for reducing anxiety, increasing self-regulation, accurate thinking, and self-monitoring in students. Virtual classroom and traditional classroom examples will be shared.

De-Escalation Strategies for Educators (3 hours)

Wednesday, June 17th, 2020
9 AM - 12 PM

Participants learn to recognize signs of a potential behavioral crisis and intervene to prevent further escalation along the escalation/de-escalation cycle. At the end of this course, participants will be able to: Determine individual student behavior triggers, Understand and describe the descalation cycle, Learn strategies to intervene at each stage of the escalation cycle.

Trainer(s): Sherlunda Anderson Smith, Gordon Quinlan, and Rebecca Fry

Behavior Interventions (6 hours)

Monday, June 22nd and Wednesday, June 24th, 2020
4:30 PM - 7:30 PM

This course provides participants with a broad understanding of the ‘what’ is behind student behavior and looks at successful strategies for teaching appropriate behaviors. Attendees will have the opportunity to explore positive behavior interventions. Participants will:
- Learn the difference between discipline and changing behavior
- Examine for re-teaching appropriate behaviors
- Build a mental model and framework for understanding behavior as communication.
- Understand the components needed to develop a classroom with embedded positive behavior supports.

Trainer(s): Sherlunda Anderson Smith, Jennifer Bendix, and Rebecca Fry